Presentation of Poster

Note: any marks in the range 0-10 can be awarded

- Poster explains scientific content clearly. Strong visual impact; good balance between text and graphics. Graphics are well chosen, properly presented and labelled, and properly explained. Text is easy to read.
- Poster could explain scientific content more clearly. Good visual impact; but there may be too much or too little text. Graphics could be improved, and/or more clearly explained. Text is generally good, could be clearer.
- Poster could explain scientific content more clearly. Reasonably well presented poster, but with too much or too little text. Graphics could be significantly improved, and/or more clearly explained. Text not very well written.
- Difficult to understand scientific content. Some visual impact. Much too much or much too little text. Graphics are poorly presented, and difficult to understand. Text is poorly written.
- Not possible to understand scientific content. Little or no visual impact. Graphics are very poorly presented, with little or no explanation. Text is pretty useless.

Clarity of Verbal Explanation

Note: any marks in the range 0-5 can be awarded

- Extremely clear and well-structured description of the work and its significance, highlighting the main points, pitched at the right level.
- Generally clear and coherent explanation of the work, with an effort to take into account knowledge/expertise of the listener.
- 3 Explanation is mostly clear, but some points may be obscure.
- Some of the main points are clearly communicated, but many of the details are difficult to understand.
- 1 Explanation almost impossible to follow or understand.

Scientific Merit

Note: any marks in the range 0-15 can be awarded

15	Work is of outstanding scientific quality, showing innovative ideas, methods, or results. Potential for significant impact in the field.
10	Work is of high quality, with some novel aspects.
5	Work is of reasonable quality, but essentially routine.
0	Work is significantly flawed, or of generally very poor quality.

Student's Contribution

Note: any marks in the range 0-10 can be awarded

10	Student appears to have had a leading role in all aspects of the studies.
8	Student has made a major contribution to most aspects of the work.
6	Student has been closely involved in most aspects of the work.
3	Student has made some contribution to the work.
0	Student is essentially reporting the work of others.